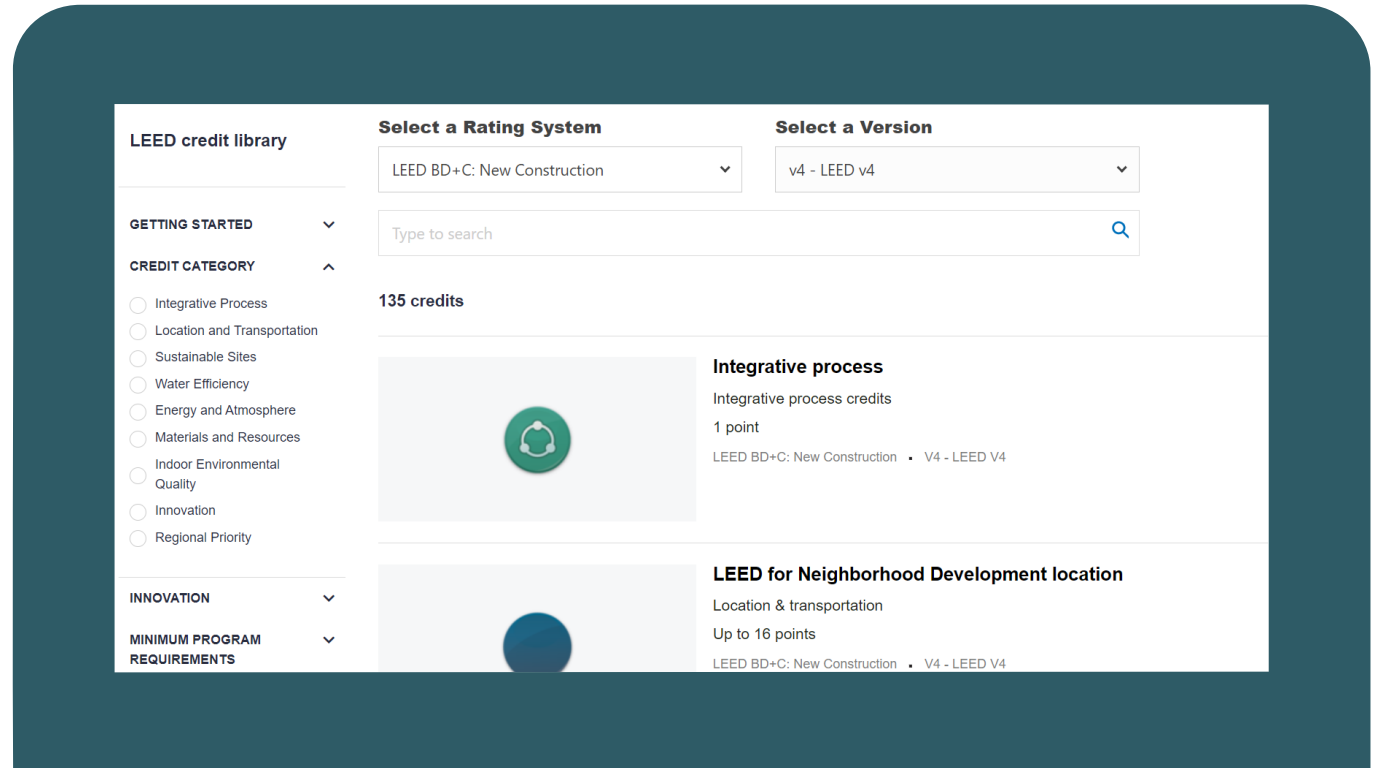


# #CIRCLE2023 EUROPE- FOCUSED ACPs

**MICHELLE SCHWARTING**  
SYSTEMS EXPERT

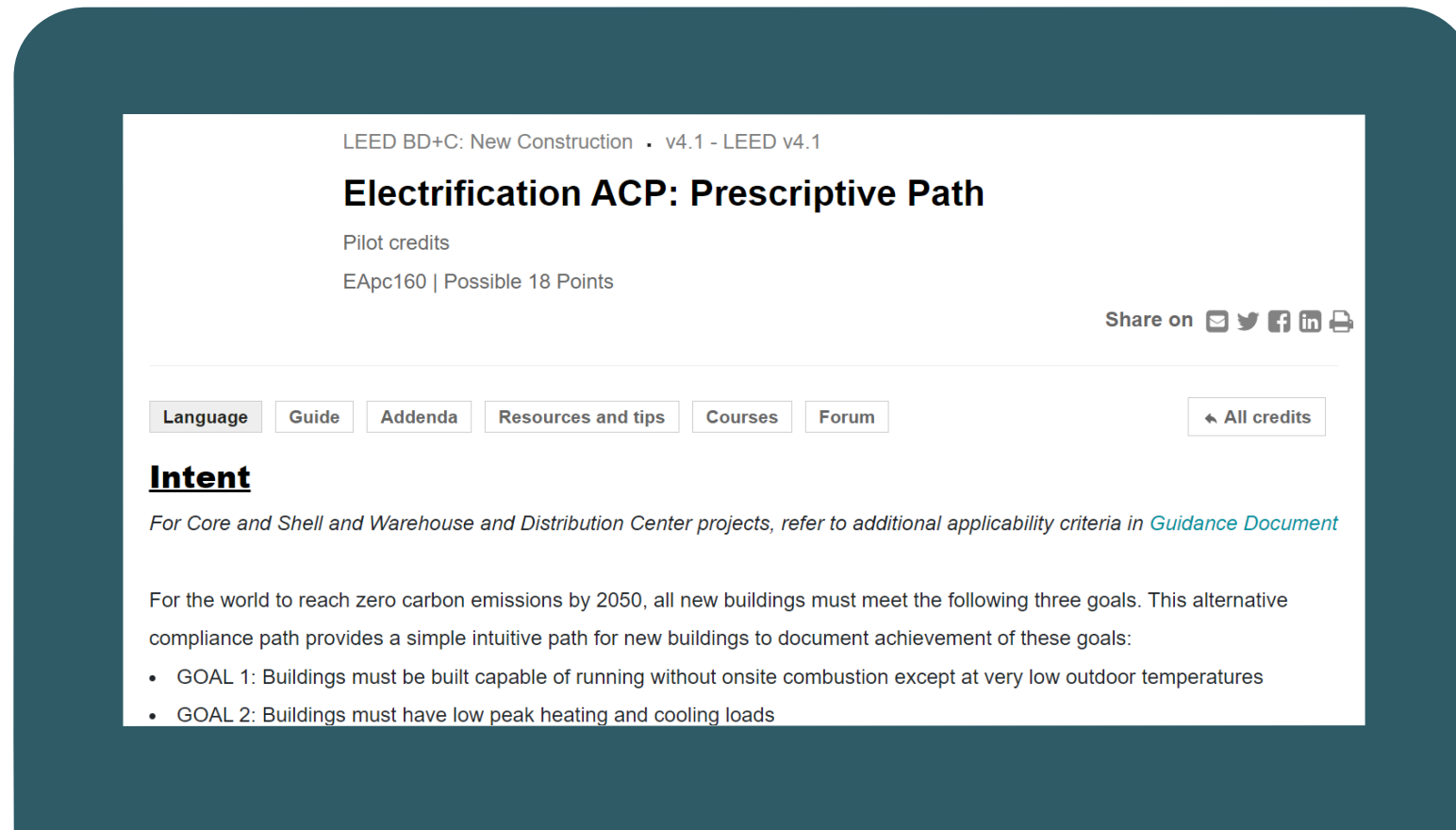
GBCI Europe Circle 2023  
Technical Workshop  
26 April 2023



# Electrification ACP: Prescriptive Path

(ACP pilot credit EApc160)

[www.usgbc.org/credits/EApc160](http://www.usgbc.org/credits/EApc160)



# Electrification ACP: Prescriptive Path

(ACP pilot credit EApc160)

[www.usgbc.org/credits/EApc160](http://www.usgbc.org/credits/EApc160)

## Intent:

To reach zero carbon emissions by 2050, all new buildings must meet the following three goals:

- A. Not use onsite combustion except when its really cold outside
- B. Have low peak heating and cooling loads
- C. Reduce other energy loads and invest in renewable power

## Applicability:

v4 and v4.1 BD+C

(including Major Renovation & Multifamily Residential)

# Electrification ACP: Prescriptive Path

(ACP pilot credit EApc160)

[www.usgbc.org/credits/EApc160](http://www.usgbc.org/credits/EApc160)

## Requirements:

This is a prescriptive approach without requiring detailed energy modeling!

## EA Prerequisite: Minimum Energy Performance:

1. Comply with ASHRAE Standard 90.1–2016.
2. Analyze efficiency measures early on in design process for decision making.

## EA Credit: Optimize Energy Performance: (max. full points)

Combine any of the following strategies:

- A. Reduce Emissions from Onsite Combustion
- B. Reduce Heating and Cooling Peaks
- C. Reduce Energy Use

# EU Taxonomy for Climate Change Mitigation

(Pilot credit INpc164)

[www.usgbc.org/credits/INpc164](http://www.usgbc.org/credits/INpc164)

LEED BD+C: New Construction • v4.1 - LEED v4.1

## EU Taxonomy for Climate Change Mitigation

Pilot credits

INpc164 | Possible 1 Points

Share on     

Language

Guide

Addenda

Resources and tips

Courses

Forum

← All credits

### **Intent**

To describe and document alignment with the European Union Taxonomy for Sustainable Activities.

Achieving this pilot credit will help LEED project teams gain experience connecting green building with EU sustainability requirements. The aggregated experience of project pursuing the pilot credit will inform future versions of LEED, as well as USGBC's advocacy and policy initiatives.



## IN credit Innovation (max. 5 Points)

OPTION 1		OPTION 2		OPTION 3
Innovation	and/ or	Pilot Credits	and/ or	Exemplary Performance
1-4 Points		1-4 Points		1-2 Points



## IN credit Innovation (max. 5 Points)

OPTION 1

Innovation

1-4 Points

and  
or

OPTION 2

Pilot Credits

1-4 Points

and/  
or

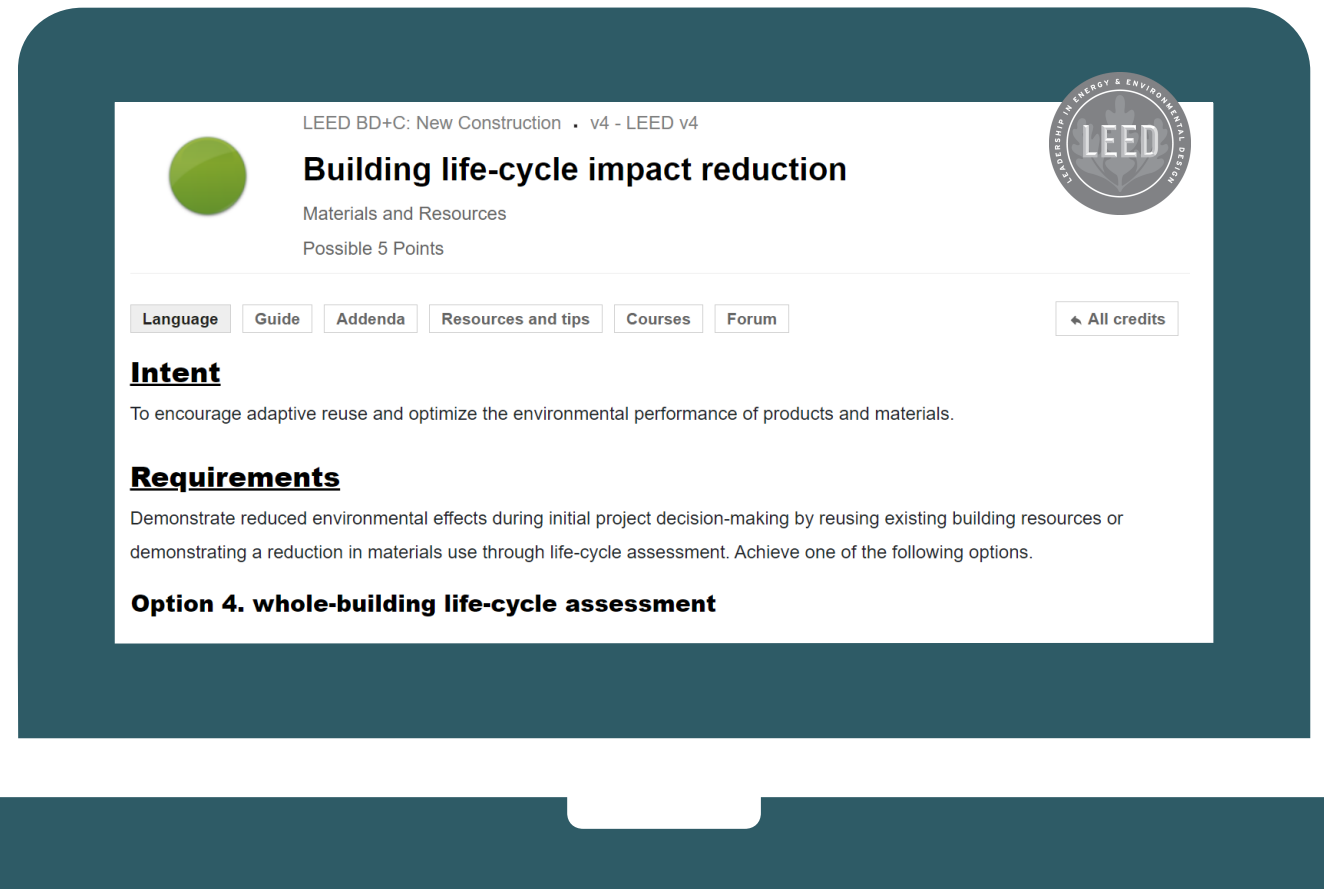
OPTION 3

Exemplary  
Performance

1-2 Points

# Europe ACP: Whole-Building LCA according to the Level(s) framework

[www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27](http://www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27)





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*MR credit Building Life-Cycle Impact Reduction*

Path 1 = Level 1 (1 point)

Path 2 = Level 2 (3 points)


Path 3 = Level 3 (4 points)



# Europe ACP: Whole-Building LCA

[www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27](http://www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27)





JRC TECHNICAL RE

**Level(s) indicator 1.2:**  
Life cycle Global Warming Potential (GWP)

*User manual  
instruction  
(Publication)*  
Nicholas Dodd  
Mauro Cordell

Level
1. Conceptual design (following design principles)
2. Detailed design and construction (based on calculations, simulations and drawings)
3. As-built and in-use (based on commissioning, testing and metering)

*MR credit Building Life-Cycle Impact Reduction*

- Path 1 = Level 1 (1 point)
- Path 2 = Level 2 (3 points)
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# Europe ACP: Whole-Building LCA

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Conceptual +  
Design



## L1.5. Reporting format

To complete the reporting format for Level 1 you should answer yes or no for each of the design concepts that you have addressed and then provide brief descriptions of the measures or decisions taken for each one.

Life cycle design concept	Addressed? (yes/no)	How has it been incorporated into the building design concept? (provide a brief description)
1. Efficient building shape and form		
2. Optimised NZEB construction		
3. Optimised material utilisation and circular value		
4. Extending building and component service lives		
5. Design for adaptability		
6. Design for deconstruction		

*MR credit Building Life-Cycle Impact Reduction*

Path 1 = Level 1 (1 point)

*At least two of the design concepts must be addressed.*

# Europe ACP: Whole-Building LCA

[www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27](http://www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27)



Detailed  
Design



## L2.6. Going a step further: Cradle to grave Life Cycle Assessment

The opportunity exists with indicator 1.2 to go further by selecting the full set of environmental impact category indicators specified in the table below instead of just GWP. The results will be obtained by applying the same methodology for each of the impact categories to the calculation of environmental impacts for the life cycle inventory. This would represent a cradle to grave Life Cycle Assessment (LCA).

Table 6. EN 15804 and EN 15978 core environmental impact category indicators

Impact category	Indicator	Unit
Climate change – total <sup>a</sup>	Global Warming Potential total (GWP-total)	kg CO2eq.
Climate change - fossil	Global Warming Potential fossil fuels (GWP-fossil)	kg CO2 eq.
Climate change - biogenic	Global Warming Potential biogenic (GWP-biogenic)	kg CO2 eq.
Climate change - land use and land use change <sup>b</sup>	Global Warming Potential land use and land use change (GWP-luluc)	kg CO2 eq.
Ozone Depletion	Depletion potential of the stratospheric ozone layer (ODP)	kg CFC 11 eq.
Acidification	Acidification potential, Accumulated Exceedance (AP)	mol H+ eq.
Eutrophication aquatic freshwater	Eutrophication potential, fraction of nutrients reaching freshwater end compartment (EP-freshwater)	kg PO4 eq.
Photochemical ozone formation	Formation potential of tropospheric ozone (POCP);	kg NMVOC eq.

*MR credit Building Life-Cycle Impact Reduction*

Path 2 = Level 2 (3 points)

*Reporting must include Global Warming Potential and at least two more impact categories for reduction.*



# Europe ACP: Whole-Building LCA

[www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27](http://www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27)



*As-built* +



## ***Instructions for Level 3***

The same procedure and instructions as defined in Level 2 can be equally applied to the building assessment after its construction or renovation. The only difference would be that the design data is supported by the certainty of materials procured and technical building systems installed instead of being based on a design only.

### JRC TECHNICAL REPORTS

**Level(s) indicator 1.2:  
Life cycle Global  
Warming Potential  
(GWP)**

*User manual: introductory briefing,  
instructions and guidance  
(Publication version 1.1)*

Nicholas Dodd, Shane Donatello,  
Mauro Cordella (JRC, Unit B.5)

January 2021

*MR credit Building Life-  
Cycle Impact Reduction*


Path 3 = Level 3 (4 points)



# Europe ACP: Whole-Building LCA

[www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27](http://www.usgbc.org/credits/new-construction-core-and-shell-schools-new-construction-retail-new-construction-data-27)





JRC TECHNICAL RE

**Level(s) indicator 1.2:**  
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- Path 3 = Level 3 (4 points)







# THE FUTURE OF LEED



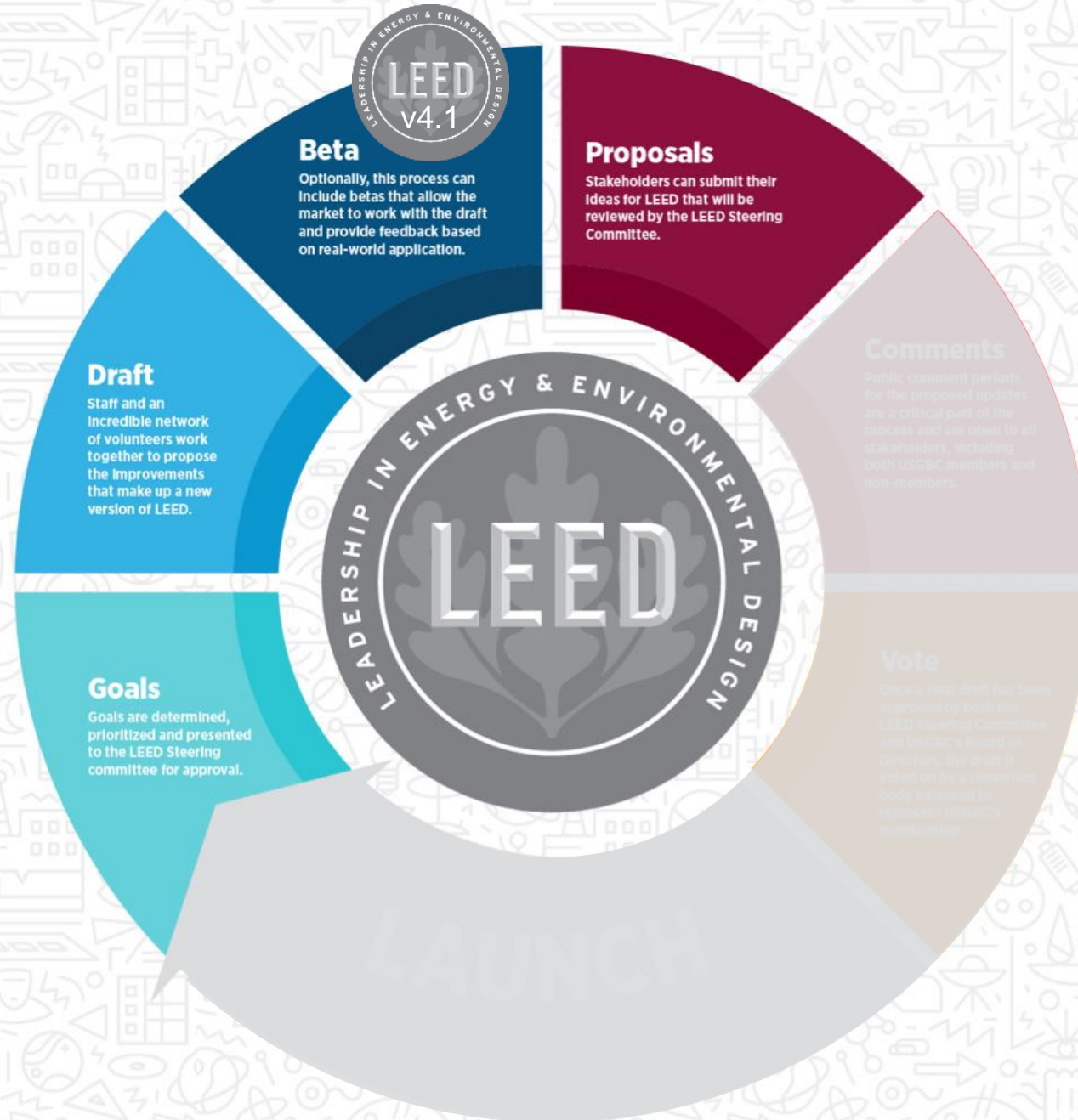


# v4.1





# v4.1





v5



v5 draft



Greenbuild | International  
Conference + Expo

SEPTEMBER 26-29, 2023 | EXPO: 27-28  
WASHINGTON, D.C.

# Feedback for v5?



**Michelle Schwarting**  
**[mschwarting@gbci.org](mailto:mschwarting@gbci.org)**



**v5**

# #CIRCLE2023 EUROPE- FOCUSED ACPs

**MICHELLE SCHWARTING**  
SYSTEMS EXPERT  
[mschwarting@gbci.org](mailto:mschwarting@gbci.org)

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